

# CTE Skill Certificate Test Performance Documentation

**This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.**

**Course: Plant and Soil Science, Entry**  
**Test Number: 140**  
**School:**  
**Instructor's Name:**

**# Students in course:**  
**# Students tested:**  
**Date:**

This is to verify that the students on the attached class roll\* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Recite and explain the FFA Creed.
2. Attend and FFA meeting.
3. Prepare a plan for a long-term SAE.
4. In an approved record book, record all transactions and activities on a SAE.
5. Identify agricultural interests and/or career goals in the plant science area.
6. Analyze soil fertility.
7. Classify soil texture.
8. Demonstrate methods of plant reproduction.
9. Demonstrate control methods for plant growth and development.
10. Identify plant parts.
11. Develop a plan for the planting, optimum growth for production, harvesting, and storage of a common Utah crop.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_

\*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.